

Administrative report

**The Project of “Promoting the Concepts of Human Rights and Rule of Law within
Palestinian University Students”**

Administrative report from 1/11/2011until 31/10/2012

**Subject: Administrative report for promoting the concepts of human rights and rule
of law within Palestinian university students” project**

Name of NGO	Human Rights and Democracy Media Center “SHAMS”
Project Title	Project to strengthen the concepts of human rights and the rule of law among the students of Palestinian universities
Name of the funding partner and name of the program	UNDP
Reporting period	1/11/2011 until 31/10/2012
Date of the report	November 2011
Date of last report	

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Project Summary:

After the signing of the funding agreement, the center commenced its administrative and logistic preparations to kick start the project, the first step started with the recruitment process of the project staff as depicted in the project document, this includes; the preparation of staff contracts, initiation of a separate and special bank account for the project, conducting an inception meeting between project staff and some core staff of the Centre in addition to some volunteers and activists in order to put them in the picture of the project's objectives and concept, and formation of the advisory committee for the project. After the completion of various administrative and logistic preparations, the target universities were contacted, and then the project staff visited the target universities in order to raise preparedness of target faculties and departments regarding the implementation of the project and discuss various details and develop consensus on approach and mechanism.

According to the plan many activities were implemented based on monthly plans which were prepared in collaboration with the team work and the activities were represented in: training course, workshops, specialized workshops, Radio episodes, Radio programs, TV episodes, legal consultations and training manual as the following:

- 1) **The training course:** a training course was conducted in the period between 26-28/1/2011, equivalent to 22 training hours.
- 2) **Workshops:** 30 workshops were held in different universities, under different thematic areas.
- 3) **Specialized workshops in the Palestinian law:** 5 workshops in the governorates of Nablus, Tulkarm, Hebron and Ramallah in collaboration with academics, activists and specialists.
- 4) **TV episodes:** 6 episodes were held in different TV channels addressing different topics and hosting a group of academics and human rights activists.
- 5) **Radio programs:** 3 programs were aired addressing different topics through hosting a group of academics and specialists in these topics.
- 6) **Radio episodes:** 7 episodes were held with different titles.
- 7) **Legal consultations:** many legal consultations were afforded to citizens included complaints against security or complaints against governmental and civil organizations.

Publications:

A training manual has been developed in addition to printing relevant posters, brochures and stickers necessary to illustrate more about the project activities and objectives.

Other activities which are not originally included in the project document:

1. Production of radio drama related to the project. (Attached CD) (Views of participants).
2. Production of reportage about the training course. (Attached CD) (Views of participants).
3. Reportage production about the workshop on role of legal clinics / Najah National University. (Attached CD)
4. Reportage production about the workshop on independence of the judiciary and its role in realizing the concept and principles of the rule of law / University of Birzeit. (Attached CD)
5. Production of reportage about the concept of the rule of law based on perception of public (views of participants). (Attached CD)
6. Develop a page on Facebook for the participants in the project's activities. (Ideas and views of participants).

Training Course

26-28/1/2012, Venue: Rocky Hotel-Ramallah

Number of participants: 41 participants, ages between 19-22

(15 females and 26 males)

Seq.	Topic	Training points	Speaker
1.	Ice - Breaking	Ice - Breaking	The Trainer Iyad Ishtaya
2.	The historical development of International Human Law	<ul style="list-style-type: none">• Defining International Human Law• The historical development of International Human Law• The sources of International Human Law• The core instruments of International Human Rights• The Principles of International Human Law• International Human Law and the United Nations	Mr. Shawan Jabareen, Director of Al-Haqq
3.	The concept of the Rule of Law and the activities of the United Nations concerning the Rule of Law	<ul style="list-style-type: none">• The concept of the Rule of Law• The activities of the United Nations in relation to the Rule of Law• The pillars of the Rule of Law• The separation between authorities and its relation to the Rule of Law	Mrs. Randa Seniora, Executive Director of the Independent Commission for Human Rights
4.	Meeting a decision maker	<ul style="list-style-type: none">• The role of the governor in strengthening the Rule of Law• The role of the security committee within the Rule of Law• The instruments of networking and coordination between the governor and Civil Society	Dr. Leila Ghannam, Governor of the Ramallah and Al-bireh Governorate
5.	The role of Media in disseminating	<ul style="list-style-type: none">• Strengthening free media	The Journalist

	and strengthening the concepts of Human Rights and the Rule of Law	<ul style="list-style-type: none"> • The role of media in reinforcing the values of good governance and democratic culture, and Human Rights • The Neutrality of Media and its independence. • Media organizing legislations and their role in disseminating and strengthening the concepts of Human Rights and the Rule of Law 	Majed Al-Arouri
6.	The essence of Human Rights and the International Bill of Human Rights	<ul style="list-style-type: none"> • The Concepts of Human Rights • The properties of Human Rights • The categories of Human Rights • The historical development of Human Rights • The international bill of Human Rights 	The trainer Ismahan Bushnaq
7.	Monitoring and documenting Human Rights and the national and international complaints protocols	<ul style="list-style-type: none"> • “Monitoring” • “Fact-Finding” • “Monitoring” • Violations and abuses of Human Rights. • Credibility 	Adv. Mu’een Al-Barghothi \Birzeit University
8.	The Social responsibility of the legal clinics towards the local community	<ul style="list-style-type: none"> • The history of creating legal clinics • The roles of legal clinics • The social responsibilities of the legal clinics 	Adv. Fatin Bolivieh, rights activist
9.	The rights and freedoms in Palestine	<ul style="list-style-type: none"> • The concept of rights and freedom • Rights and Freedoms in Human Rights declarations • The Freedoms and Rights in the articles of the Palestinian Basic Law • Violations and assaults against Freedoms and Rights 	Mr. Isam Al-Arouri, director of the Quds Center for legal support

		<ul style="list-style-type: none"> • The concept of Citizenship 	
10.	The means of writing a report and investigating	<ul style="list-style-type: none"> • The concept of reports and investigations • The difference between a news report and an investigative report • Writing a report and investigation • Censorship and its role in limiting the writing of investigative reports • Investigative reports as a necessity for Human Rights organizations 	The Journalist Hussam Izz Al-Den

The most important notes and recommendations about the training course:

- The training course has introduced new additions to participants regarding the concepts of human rights and the rule of law.
- It strengthened the spirit of participation among students and worked to break down the barriers among university students (from one university to another).
- It introduced new issues to the target group.
- It enriched local debate on issues of human rights, rule of law and good governance.
- It is recommended to have longer training sessions to give more time for participants to gain experience and knowledge.
- D. Leila Ghannam, Governor of Ramallah has recommended that 5 of the participants in the training follow up on the strategy plan of Ramallah and Al Bireh and to deepen the goal of the project.
- As a result of the training course, one of the media students at Bir Zeit University wants to do a press interview with the governor D. Leila Ghannam in her capacity as the first woman to enter into tribal reconciliation.
- One trainer recommended conducting a press investigation about the Ahmadiyya community.

Observations and success stories regarding the training course:

- During the implementation of the workshops in target universities, some participants requested the project staff to hold seminars on a larger scale with participation of different students from different disciplines/faculties, this request stemmed from the success that these workshops and events achieved during the implementation of the project activities.
A radio drama and video reports on the rule of law have been produced based of the pulse of the Palestinian street, with active participation from the target students groups.
- The Journalist, Majed Arouri, has participated in the training course as a volunteer where he did not receive any financial return for his participation.
- Participants Students in the training course requested the center to replicate such events and activities in the future and increase/foster opportunities of communication among them in addition to organizing some social and recreational events such as a trip /journey that includes all students of the training course in collaboration with the Human Rights and Democracy Media center “SHAMS”.

Implemented workshops table:

Seq.	Workshop title	Location	Workshop date	Attendees	Trainer
1.	The role of youth in reinforcing the concepts and principles of the rule of law.	Birzeit University	31/12/2012	47 (33 females- 14 males)	Adv. Ghandi Rabaie
2.	Civil and Clan justice	The Arab-American University of Jenin	17/12/201	26 (17 females -6 males)	Dr. Ghassan Ilyan
3.	The separation of authorities in democratic systems	The Arab-American University of Jenin	17/12/2012	16 (10 females- 6 males)	Dr. Ahmed Dabk
4.	The role of legal clinics in reinforcing the concepts of human .rights and rule of law	An-Najah National University	23/2/2012	44 (18 females- 28 males)	Dr. Raed Abu Badawyah
5.	The independence of the Judicial system and its role in achieving the concepts and principles of the Rule of Law	Birzeit University	15/3/2012	33 (17 females- 16 males)	Dr. Mohammad Al-Ahmad
6.	The independence of the Judicial system and its role in achieving the concepts and principles of the Rule of Law	Birzeit University	15/3/2012	33 (17 females- 16 males)	Dr. Mohammad Al-Ahmad
7.	Personal freedoms	Alquds University	1/4/2012	24 (17 females- 7 males)	Dr. Waleed Al-Shurafa
8.	Legal and constitutional guarantees for the freedom of opinion and expression	Alquds University	2/4/2012	34 (25 females- 9 males)	Dr. Ahmed Rafiq Awad

9.	The political system: the division of authorities	Alquds University	12/4/2012	21 (12 females- 9 males)	Dr. Abdelmalek Rimawi
10.	The development of Palestinian Legislations relating to Human Rights according to International conventions	Alquds University	9/4/2012	12 (9 females-3 males)	Dr. Abed Al-Kareem Sarhan
11.	Monitoring the constitutionalism of law	The Arab-American University of Jenin	18/4/2012	24 (13 females-1 males)	Dr. Ahmad Dabk
12.	Respecting the legal principles that help the founding of the principles of Justice	The Arab-American University of Jenin	18/4/2012	22 (11 females- 11 males)	Dr. Mohammad Jaradat
13.	The mutual monitoring of the authorities as a guarantee to the rule of law and human rights	An-Najah National University	23/4/2012	40 (32 females- 8 males)	Ms. Aya Omran

**For these workshops, the targeted groups are young people from faculties of law,
political sciences and media (19-22) years old.**

Trainer	Number of participants	Workshop's date	Workshop's venue	Workshop's title	#
Dr. Samir Awad	28 students (15 males-13 females)	2/5/2012	Political science department- Birzeit University	elections, lobbying group and political participation	1.
Dr. Ayman Yousef	30students (21 males-9 females)	7/5/2012	law faculty- Arab American University – Jenin	individual freedoms under nascent democracies	2.
Dr. Jamal Badad	75 students (42 males-33 females)	7/5/2012	law faculty- Arab American University – Jenin	elections and peaceful deliberation of authority	3.
Dr. Muhammad Alqaysi	34 student (24 males-10 females)	30/5/2012	law faculty- Birzeit University	legal consultations	4.
Dr. Abdul-malek Rimawi	26 students (21 males-5 females)	14/6/2012	law faculty- Alquds University	the role of political parties in rule of law	5.
Dr. Basil Mansur	51 students (21 males-30 females)	19/6/2012	Law faculty- An-Najah National University	The oversight role of human rights organizations	6.
Instructor: Muhammad Abu-rub	19 students (5 males-14 females)	26/6/2012	Media department- Birzeit University	Academic freedoms	7.
Dr. Najah Doqmaq	30 students (24 males-6 females)	26/6/2012	law faculty- Alquds University	the relation between human rights and the international human law	8.
Dr. Ghassan Khalid	51 students (29 males-22 females)	28/6/2012	Law faculty- An-Najah National University	Opposing torture	9.

Tamam eqneiwiy	24 students (8 males-16 females)	14/7/2012	law faculty- Arab American University – Jenin	The harmony between national law and international criteria of human rights	10.
Instructor: Muhammad Abu-rub	14 students (4 males-10 females)	18/7/2012	Media faculty- An-Najah National University	Educating media specialists about issues and concepts of human rights	11.
Dr. Khalid Talahmeh	19 students (13 males-6 females)	29/8/2012	law faculty- Birzeit University	Social security between the need and the legal framework	12.
Dr. Omar Rahhal	14 students (4 males-10 females)	1/9/2012	Media department- Birzeit University	The scope of youth participation in electoral process	13.
Dr. Omar Rahhal	14 students (4 males-10 females)	1/9/2012	Media department- Birzeit University	The scope of youth participation in electoral process	14.
Dr. Muhammad Sharaqa	60 students (25 males-35 females)	13/9/2012	law students- An-Najah National University	International day of literacy (the right to education)	15.
Dr. Fayez Bkeirat	23 students (13 males-10females)	2/10/2012	law students- Birzeit university	child rights convention (Arab child day)	16.
Dr. Suheil Khalaf	32 students (14 males-18 females)	2012-10-15	law students- An-Najah National University	Workshop about democratic dialogue and accepting the other	17.
Advocate: shuroq Abu Qare'e	20 male students	2012-10-14	vocational training college- Qalandya	Palestinian child law	18.
Advocate: shuroq Abu Qare'e	20 male students	2012-10-17	vocational training college- Qalandya	Palestinian labor law	19.

Specialized workshops:

The target groups for these workshops are young students from law faculty, male and female advocates, several sectors of law specialists and civil society organizations.

Trainer	Number of participants	Workshop's date	Workshop's venue	Workshop's title	#
<ul style="list-style-type: none">the advocate: Bahaa' Alahmad, head of public persecutionDr. Fadi Shadeed, instructor of law at An-Najah National University	32	24/5/2012	Nablus	specialized workshop about penal procedures law	1
the advocate Shafeeq Jamous, instructor of law at An-Najah National University	31	1/7/2012	Jenin	Specialized workshop about governing laws for Palestinian education including Palestinian child law.	2
Dr. Ishaq Barqawi	38	29/9/2012	Ramallah	Specialized workshop about personal status law	3
The journalist Mu'een Shadeed	25	15/5/2012	Hebron	Specialized workshop about elections laws	4
	22	5/6/2012	Tulkarm	Specialized workshop about penalties law	5

TV episodes:

The following episodes were implemented according to project's plan:

Seq.	Title of episode	Speakers	Date
1.	The Universal Declaration and the international day for Human Rights Defenders.	<ul style="list-style-type: none">• Mr. Khalil Karajah: Advisor to the Ministry of Justice.• Mr. Ghandi Rabayah: Representative of the Independent Commission for Human Rights.	7/1/2012
2.	The Human Rights content in dubbed dramas, the Turkish and Mexican dramas as an example.	<ul style="list-style-type: none">• Dr. Ahmed Rafiq Awad: Writer and instructor at Al-Quds University.• Dr. Waleed Al-Shurafa: Writer and instructor at Birzeit University.• Mustafa Bsharat: Writer and manager at the "Voice of Palestine Radio.	21/3/2012
3.	Empowering means of conflict resolution through legal means.	Adv. Na'eem Salameh	24/4/2012
4.	The role of constitutional courts in protecting human rights.	The advocate: Nasser Alrayes, Alhaq Organization's consultant	28/6/2012
5.	Arabic democracy: the roots of crisis and the prospects of growth.	Dr. Jihad Harb instructor: Majed Arouri	18/9/2012
6.	The right of self-determination.		28/10/2012

Radio programs:

Seq.	Episode title	Speakers	Date of episode
1.	The rule of law as a social culture in Palestine	<ul style="list-style-type: none"> • Adv. Khadija Hussein: The Independent Commission for Human Rights • Isam Al-Arouri: The manager of the Al-Quds Center for legal assistance • Dr. Mohammad Al-Ahmed: Instructor of Law at Bir-Zeit University. 	2012/3/12
2.	The reality of Palestinian women's political participation	<ul style="list-style-type: none"> • Dr. Nader Saed: Manager of the Awrad Center, and Sociology instructor at Bir-Zeit University. • Ms. Rabiha Diab: Minister of Women's affairs. • Dr. Ellen Kattab: • Manager of the Beesan development center, and a sociology instructor at Birzeit University. 	2012/3/13
3.	Teaching Human Rights in Universities	<ul style="list-style-type: none"> • Dr. Iyad Al-Barghothi, General Director of the Ramallah Center for Human Rights studies • Dr. Ra'id Abu Badawyah, Instructor of Law at the An-Najah National University • Dr. Mousa Dweik, Instructor of Human Rights at the Al-Quds University 	2012/4/25

Radio episodes:**There were implemented according to project's plan**

#	Discussion's points	Speakers	Episode's title	Date
1	<ul style="list-style-type: none">• Transitional justice is a philosophy and approach aims at handling huge violations' past, and helping people to transfer directly and peacefully to democracy.• Following the dangerous violations to human rights, how do victims have the right to know the truth, punish their perpetrators and get compensations?• To reach the objectives of transitional justice and to move from war to peace or from inclusiveness to democracy, it's necessary to have the factors and bases of transitional justice.• The concept of transitional justice is considered as one of the mysterious approaches especially the fix (transitional). The question arises here is there an actual transitional justice or it's just a modern principle.• Following the idea of transitional justice belonging to the field of international law for human rights to handle human rights violations, what are the safeguards that should be followed to protect people's rights and society's benefit?• There is a deep connection between justice and civil peace, how transitional justice can be used in this subject?• How can we apply transitional justice in the Palestinian situation under the	<ul style="list-style-type: none">• Dr. Raed Abu Badawyah, Law instructor at An-Najah National University• Dr. Musa Dweik, Law instructor at Alquds University.• Jumana Abu Oqsa• Dr. Iyad Albarghothi, head of Ramallah Center for Human Rights Studies.	Transitional justice and rule of law	1/5/2012

	continuous violations from the Israeli side?			
2	<ul style="list-style-type: none"> Do social media quicken the shift from traditional culture to modernized culture, and through it how can the culture of human rights and rule of law be disseminated? What's the role of social media in disseminating and enhancing the culture of human rights and rule of law? What are the main obstacles and negative sides that may take place due to social media? What are the serious obstacles that face social media regarding the promotion and dissemination of human rights and rule of law culture? 	<ul style="list-style-type: none"> Dr. Nasha't Aqtash Thoqan Qishawy Saed Karazon 	The role of social media in promoting the culture of human rights	14/5/2012
3	<ul style="list-style-type: none"> The independent cultured alone is the one who shares those who want the change. The independent cultured is the default possible mediator between dissimilar political powers, and the planner of legitimate ways to create discussion. How does he/she have a role in disseminating and promoting culture of human rights and rule of law? The independent cultured revolutionizes on human stereotyping, individual judgment and personal steering. And allows the space to give opinions and affecting decisions. The question arises here is where does the independent cultured come from? And what distinguishes his role from others? The independent cultured belongs to the kind that meets the call of duty, and listens to awakened conscience and practices the intellectuals' policy, what are the domains that he can move within 	<ul style="list-style-type: none"> Abdul-Salam Atari, a poet and writer Nassar Ibrahim, a writer and researcher. 	The role of the independent cultured in dissemination and promotion human rights and rule of law culture.	20/5/2012

	and what's his role in human rights and rule of law culture?			
4	<ul style="list-style-type: none"> • What makes individual freedom incomplete? • The concept of freedoms and human rights differs according to different places and times but in general it can be practiced just in safe stable society. And we can't admit an extreme general freedom, but a relative freedom depends on how it contradicts with community requirements. How to reconcile between community requirements and individual freedom, and between general freedoms and general system? • Human rights and general rights are rights for every Palestinian citizen. What is their position in the constitution, and are these rights applied as it should be? • General rights and freedoms are considered as the main bases for a democratic system currently. But there is a big limitation on freedoms in Arab countries. What does this limitation lead to? • How can general freedoms and rights build constitutional organizations based on collective participation of individuals to steer general affairs and to achieve social equity, equality and freedom for everybody. 	<ul style="list-style-type: none"> • Najat Abu Baker, a member in legislative council. • Isam Arouri, director of Alquds Center for legal Assistance and Human Rights. 	The situation of freedoms in the Palestinian territories.	14/6/2012

5	<ul style="list-style-type: none"> • The legal reading for the investigation's committee results and recommendations? • The legal value of the committee recommendations • The issue of security behavior of the Palestinian security men. There is still some cruelty in portraying the image of the security men in the Palestinian street. This cruelty represents something not beautiful that Palestinian people look for. • A debate in security doctrine. • Do you think that media in its two sides, the artificial and the civic play a positive role in improving or clarifying the image of the Palestinian security man? • What kind of the relation we want between security men and citizens? 	<ul style="list-style-type: none"> • Dr. Allam Jarar, a member in the coordinating committee of NGOs network. • Dr. Abdul Naser Najar, Palestinian Journalists syndicate. • Dr. Ahmad Harb, the commissioner general of the independent authority of Human Rights. 	a reading in the results of presidential investigation's committee about Ramallah events	31/7/2012
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Outcomes:

1. The first goal that was achieved was the partnership with the faculties of law and the departments of Political Science and Journalism and that occurred through their participation in the planning, execution, and evaluation of the activities.
2. Presenting a set of initiatives by the participants in the project's activities, with the center conducting some of these with the participation of the target group.
3. Presenting vital topics that are related to the Rule of Law, Human Rights, as well as Personal and Public Freedoms.
4. Networking and coordination between the Center and a number of organizations that benefit from UNDP grants.
5. There was an increase in the level of legal and rights awareness within the target group in a direct form and the target group in an indirect form, and that happened either through the workshops and activities conducted or through communications that we received after the end of the workshops, in conclusion we can say that we are moving towards the right direction looking at the cooperation of the target group and the importance of the topics that are presented as well as the availability of a group of these volunteers whom participated in the activities of the project there is a continuity to war with them and stay in touch.

Volunteerism:

- Some students requested to volunteer and to be trained at Shams center to take part in project's activities.
- The center was officially invited to conduct workshop in Vocational training college in Qalandya, to benefit from the center in some Palestinian laws including labor law and child law.

Obstacles:

- ✓ Some obstacles were faced during the first phase of the project such as (problems of the student movement with the university management and thus class suspension).
- ✓ busy student schedule for examinations
- ✓ student's busy schedule on students council elections
- ✓ Some workshops were postponed in some universities because of the start of the second semester and the registration enrollment procedures, in addition to suspension of classes in Birzeit University in the month of February and subsequently in the Arab American University in March.
- ✓ Students' busyness in some universities (Arab American- Jenin) for elections.
- ✓ We faced many obstacles in holding workshops in universities due to students' busyness for their seminars, final exams, registration for new semesters, summer course and lectures 'suspension in some universities because of administrative problems.

Comments:

- 1) There was a clear interest by students and academics in workshops.
- 2) The entire responsiveness from students especially Birzeit University students for any preparations related to project's activities.
- 3) Providing suggestions from students to activate the contact between them and other universities.
- 4) There was a communication among law faculties' students and Shams center after the workshops.

Partnership:

Genuine partnership was developed with

1. Faculties of law, sections and departments of political science and media in all target universities with existence of full cooperation by deans and heads of target faculties/departments.
2. Fruitful partnership was initiated with the media while implementing the various project's activities.
3. Synergies and partnership were developed with the target group of the project.

Monitoring and Evaluation:

1. The Project staff has developed special evaluation forms to be used by audience and participants in the different project activities at the end of each activity, in order to enable participants make their own evaluation on level of satisfaction on deliverables and materials of each activity.
2. The project staff reviews all evaluation forms on weekly basis to compile the recommendations of participants and document lessons learned.
3. The director and crew of the center hold weekly meetings to discuss progress and recommend advices on implementation.
4. Project staff and the Advisory committee meet on monthly basis to review progress and assess results against objectives and activities.

Success stories:

- Production of photographic reportage on the concept of rule of law: the idea of this reportage came from a group of participants who recommended the crew of the project to produce such reportage, the participants and volunteers exchanged ideas and wording the relevant questions to interview the public. Later the center did the montage and printed the reportage on a CD for distribution to institutions and interested parties.
- Production of a radio drama on the concept of the rule of law and human rights: Some people who participated in the training session recommended to produce a radio drama linked to the rule of law and good governance. The idea behind the production of the radio drama stemmed from the participants' interest in the field of rule of law and good governance as they have been impressed by what they heard and learned from the training course in this area.
- The participants showed ability to representation and the reincarnation of different characters, they prepare the drama script and the drama scenario where the center fostered their hobbies and adopted the production of this drama produced and upload it on the center's YouTube site.
- Facebook: some participants in the different workshops recommended that there is need to establish a special FB page to communicate and reciprocate ideas on relevant topics and issues in order to enhance local dialogue and promote awareness on rule of law and good governance concept.
- Cooperation of stakeholders: the project gained wide cooperation from beneficiaries and stakeholders which had a great impact towards the success of the project.
- From a workshop concept to a symposium event: the workshop on the role of legal clinics in target universities turned to be a real symposium as interaction and level of discussion were high among participants.
- It's worth mentioning that the project is basically designed to university students, but the Vocational Training College in Qalandya provided an initiative as they invited the center to conduct two workshops there about Palestinian child law on 14/10/2012 and 17/10/2012, the trainer was Advocate: shuroq Abu Qare'e and twenty male students attended the workshops.

Media coverage for the activities of the project:

The Media coverage for the project's activities was successful, where different media means/institutions have participated in covering most of the project activities (i.e. Palestine TV, Maan, and MIX satellite channel, in addition to local daily newspapers, and some local radio stations, and other electronic news agencies and internet social communication sites such as Facebook

The papers and news agencies

- The Arab American University organizes two workshops on the separation of authorities and Tribal reconciliation / (Al-Quds Paper)
Page 14 – 28 28/12/2012

http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2010/alquds-28-12-2011_J.pdf

- The Arab American University organizes two workshops on the separation of authorities and Tribal reconciliation / (Alhayat
Page 15 – 28/12/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2010/alayam-28-12-11.pdf>

- Two workshops in Jenin on the separation of authorities and Tribal reconciliation in conflict resolution

Alayyam

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<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2010/alayam-28-12-11.pdf>

- The Arab American university organized two workshops on the separation of authorities and Tribal Reconciliation

Maan

Sunday 1/1/2012

- Reaffirming the role of legal clinics in strengthening legal empowerment services Maan
2012/2/27

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan27-2-2012.pdf>

- During a workshop conducted by the “SHAMS” Center in An-Najah University a recommendation on the importance of generalization of the legal clinic experience in the faculties of law in Universities

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Tue 28/2/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayam-28-2-2012.pdf>

•In An-Najah University during a workshop conducted by the “SHAMS” Center reaffirmed the role of legal clinics in legal empowerment services for the citizens

Alhayat Page 8

Tue 28/2/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alhyat-28-2-2012.pdf>

•”SHAMS” Conducted a workshop on the importance of Legal clinics in universities

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Tue 28/2/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds-28-2-2012.pdf>

•Ramallah: The “SHAMS” Center opened a training course on Human Rights and Good Governance

Alayyam page 5

Sat 28/1/2012

•Ramallah: The “SHAMS” Center opened a training course on Human Rights and Good Governance

Al-Quds page 5

Fri 27/1/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds-27-1-2012.pdf>

•The “SHAMS” Center opened a training course on Human Rights and Good Governance

Maan

2012/1/28

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan-28-1-2012.pdf>

•Dr. Ghannam participates in a workshop for the “SHAMS” Center strengthening Human Rights and the Rule of Law

Al-Quds page 40

Sun 29/1/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds-29-1-2012.pdf>

•The SHAMS Center opened a training course on Human Rights and the Rule of Law

Al-Hayyat page 9

Sat 28/1/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alhayat-28-1-2012.pdf>

•Dr. Ghannam participates in a workshop for the “SHAMS” Center strengthening Human Rights and the Rule of Law

Al-Hayyat page 8

Sun 29/1/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alhayt-29-1-2012.pdf>

”•SHAMS” concludes a training course within the “Strengthening of the concepts of Human Rights and the Rule of Law” Program

Al-Quds page 42

Sun 5/2/2012

<http://www.shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds-5-2-2012.pdf>

Newspapers and news agencies:

- During a workshop for Shams center “ call for respecting local and international criteria for human rights” Alquds Newspaper, Tuesday 1/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alQuds_1_5_2012.pdf
- During a workshop “ Ensuring constitutional and legal securities for the right of expression” Maan, Wednesday 9/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan_9_5_2012.pdf
- call for reconsidering the law of printings and press especially in what promotes the right of expression, Alayyam, Thursday, 10/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayyam_10_5_2012.pdf
- Shams center holds a workshop about constitutional and legal securities for the right of expression, Alayyam, Friday, 11/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alQuds_11_5_2012.pdf

- During a workshop Shams center held to set a strategy for media work, Maan, Saturday, 12/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan_12_5_2012.pdf
- During a workshop for emphasizing the respect for rights and freedoms and modifying some legal texts, Maan, Thursday, 24/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan_24_5_2012.pdf
- A workshop in the Arab American University about individual freedoms under nascent democracies, Maan, Friday, 25/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alhyat_25_5_2012.pdf
- During a workshop Shams held in Jenin” the call for respecting rights and freedoms and modifying some applicable legal texts, Alhayat, Saturday, 26/5/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alaym_26_5_2012.pdf
- A workshop in the Arab American University about individual freedoms, Alayyam, Sunday, 27/5/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds_27_5_2012.pdf
- A workshop in the Arab American University about elections and peaceful deliberation of authority, Alquds, Sunday, 17/6/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alqus_17_6_2012.pdf
- During a workshop in the Arab American University Shams held in Jenin: request for holding elections since it’s a basic right from human rights, Alayyam, Sunday, 17/6/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayam_17_6_2012.pdf
- A workshop in Nablus about the oversight role of human rights organizations, Alquds, Tuesday, 19/6/2012

- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds_19_6_2012.pdf
- A workshop in Nablus about the oversight role of human rights organizations, Alayyam, Tuesday, 19/6/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayam_19_6_2012.pdf
- During a workshop Shams held in Nablus about call for constructing an Arabic commission for human rights, Maan, Monday, 18/6/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan_18_6_2012.pdf
- During a workshop organized by Qabatya education and Shams center about call for setting laws and legislations that protect children rights and handle their issues, Alayyam, Sunday, 1/7/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayam_1_7_2012.pdf
- Shams holds a meeting about opposing torture convention, Maan, Tuesday, 3/7/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan_3_7_2012.pdf
- Shams holds a meeting in An-Najah National University about opposing torture convention, Alquds, Wednesday, 4/7/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds_4_7_2012.pdf
- During a meeting Shams held with law faculty at An-Najah National University” torture is considered as a war crime, and it’s not outdated in any country all over the world, Alhayat, Wednesday, 4/7/2012.
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alhyat_4_7_2012.pdf
- During a meeting Shams held with law faculty at An-Najah National University in Nablus, a recommendation to merge torture’s crime to national laws, Alayyam, Thursday, 5/7/2012
- http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayam_5_7_2012.pdf

- During a meeting Shams center held “call for promoting the constitutional and legal protection” Maan, Saturday, 14/7/2012.
- <http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/maan-14-7-2012.pdf>
- During a meeting Shams center held in Jenin “recommending the significance of promoting the constitutional, judicial and legal protection for human rights, Alayyam, Sunday, 15/7/2012.
- <http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alayam-15-7-2012.pdf>
- A workshop about the harmony between national laws and international criteria of human rights, Alquds, Sunday, 15/7/2012.
- <http://shams-pal.org/pages/arabic/newspaper/pdfFiles2012/alquds-15-7-2012.pdf>

Hosting in mass media:

During the project activities’ implementation period, Shams center was hosted in many official and private mass media to talk about the project’s activities and events the center implemented. This gave an indication about mass media interest in the issues and subjects that were deliberated in many workshops and meetings. we can say that dozens of websites have published the project’s news, for example the center was hosted in mass media to talk about some activities as the following:

Date	Day	Media tool	Activity title	#
11/8/2012	Saturday	Nisa’a FM radio	modifying personal status law	1
11/8/2012	Saturday	Angham radio	modifying personal status law	2
3/9/2012	Monday	Palestine television	Social security	3
13/9/2012	Thursday	Angham radio	Social security	4
17/9/2012	Monday	Nablus radio	Social security	5
6/10/2012	Saturday	Palestine television	the societal role of police	6
10/10/2012	Wednesday	Marah radio	Opposing execution’s penalty	7
3/11/2012	Saturday	Nablus radio	child rights convention	8

News articles related to the project's activities:

Seq.	Headline	Media Outlet	Page	Day	Date
1.	The Arab American University of Jenin organizes two workshops on the separation of authorities	Maan	Internet	Sun	1-1-2012
2.	Reaffirming the role of legal clinics in strengthening the services of legal empowerment	Maan	Internet	Mon	27-2-2012
3.	During a workshop organized by the "SHAMS" Center in An-Najah University, recommendations on the importance of the legal clinics experience in Law Faculties in Universities.	Alayyam	10	Tue	28-2-2012
4.	During a workshop in An-Najah university conducted by SHAMS: Reaffirming the role of legal clinics in strengthening the services of legal empowerment for citizens	Alhayat	8	Tue	28-2-2012
5.	"SHAMS" conducts a workshop on the importance of legal clinics in universities	Al-Quds	10	Tue	28-2-2012
6.	During a workshop in Bir-Zeit University organized by the "SHAMS" Center calling to place legislations that guarantee the Rule of Law and Human Rights	Alayyam	9	Tue	25-3-2012
7.	A meeting in Birzeit University on the independence of the judiciary authority and its role in protecting Human Rights and the Rule of Law	Al-Quds	10	Sun	25-3-2012
8.	Reassuring the importance of finding a legislative policy that guarantees the Rule of Law in a meeting at Birzeit University on the independence of the judiciary authority and recommendations on unifying it in the West Bank and Gaza Strip	Alhayat	15	Sun	25-3-2012
9.	During a meeting in the Arab American University the reaffirmation of the role of constitutional courts in protecting Human Rights and its freedoms	Al-Quds	42	Sun	22-4-2012

10.	During a meeting in the Arab American University the reaffirmation of the role of constitutional courts in protecting Human Rights and its freedoms	Alhayat	23	Sun	22-4-2012
11.	During a workshop organized by the Faculty of Law in the Arab American University a call to create a constitutional court and guarantee the independence of the Judicial authorities to protect Human Rights	Alayyam	5	Sun	22-4-2012
12.	During a workshop in Al-Quds University organized by the "SHAMS" Center in order to activate the principle of the separation of authority to achieve the Rule of Law and strengthen the rights of individuals	Alayyam	10	Sun	22-4-2012
13.	The "SHAMS" Center organized a workshop in the cooperation with Al-Quds University on the separation of authority	Alhayat	8	Mon	23-4-2012
14.	The "SHAMS" Center and the faculty of Law conduct a workshop on the separation of authority	Al-Quds	15	Mon	23-4-2012
15.	During a workshop in Nablus organized by the "SHAMS" Center a call to implement the division of authorities and strengthen the role of the Legislative authority in monitoring	Alayyam	9	Sun	29-4-2012
16.	During a workshop conducted by the "SHAMS" Center a call to respect the international and local standards for Human Rights.	Al-Quds	12	Tue	1-5-2012
17.	Shams requests to protect journalists according to international human law principles.	Al-Quds	12	Sun	6/5/2012
18.	During a workshop: confirming constitutional and legal securities for freedom of expression.	Maan	Internet page	Wed	9/5/2012
19.	Call for reconsidering printings and press law especially in what promotes freedom of expression and opinion.	Alayyam	15	Thu	10/5/2012
20.	Shams holds a workshop regarding constitutional and legal securities for freedom of expression and opinion.	Al-Quds	11	Fri	11/5/2012
21.	During a workshop: emphasizing the respect for rights and freedoms and modifying some texts in law.	Maan	Internet page	Thu	24/5/2012

22.	A workshop in the Arab American University about individual freedoms under nascent democracies.	Alhayat	18	Fri	25/5/2012
23.	During a workshop Shams held in Jenin “call for respecting public freedoms and rights and modifying some texts in law”	Alayyam	9	Sat	26/5/2012
24.	A workshop in the Arab American University about individual freedoms.	Al-Quds	42	Sun	27/5/2012
25.	A workshop in the Arab American University about elections and peaceful deliberation of authority.	Al-Quds	8	Sun	17/6/2012
26.	During a workshop Shams held in the Arab American University” request for conducting elections as they are considered as a basic right of human rights.	Alayyam	8	Sun	17/6/2012
27.	A workshop in Nablus about the oversight role for human rights organizations.	Al-Quds	6	Tue	19/6/2012
28.	A workshop in Nablus about the oversight role for human rights organizations.	Alayyam	11	Sun	19/6/2012
29.	Call for establishing an Arabic Commission for human rights during a workshop Shams center held in Nablus.	Maan	Internet page	Tue	18/6/2012
30.	During a workshop held by Qabatya education and Shams center” request for enacting rules and legislations that protect children rights and tackle their issues”.	Alayyam	8	Sun	1/7/2012
31.	Shams holds a meeting about “opposing torture convention”.	Maan	Internet page	Tue	3/7/2012
32.	Shams holds a meeting at An-Najah National university about opposing torture convention.	Al-Quds	12	Wed	4/7/2012
33.	During a workshop held by Shams center and faculty law at An-Najah National University” torture represents a war crime and it’s not outdated in any country all over the world”	Alhayat	15	Wed	4/7/2012
34.	During a workshop held by Shams center and faculty law at An-Najah National University-Nablus” recommending to merge torture crime in the national laws”	Alayyam	17	Thu	5/7/2012
35.	During a meeting that Shams held “ call for enhancing the constitutional and legal protection”	Maan	Internet page	Sat	14/7/2012

36.	During A workshop Shams implemented in Jenin” recommending the importance to enhance the constitutional, legal and judicial protection of human rights”	Alayyam	6	Sun	15/7/2012
37.	Call for promoting the constitutional, legal and judicial protection of human rights.	Al-Quds	4	Sun	15/7/2012
38.	During A workshop Shams organized Alquds University” call for formulating a national committee for International Law and merging it in security trainings.	Alayyam	8	Sun	5/8/2012
39.	During a workshop held by Shams center and faculty law at Alquds University” experts and students suggest to formulate a national committee for international human law.	Alhayat	9	Sun	5/8/2012
40.	Jenin - ” request for modifying local authorities law ensuring youth in elections and candidacy in the next elections”.	Alayyam	11	Wed	8/8/2012
41.	Request for the significance to have some modifications on local authorities’ law.	Al-Quds	3	Sat	11/8/2012
42.	Shams holds a meeting in law faculty at Birzeit University.	Maan	Internet page	Sat	1/9/2012
43.	During a workshop held by Shams center at Birzeit University” social security law is a preventive tool and economic social importance.	Alayyam	7	Sun	2/9/2012
44.	During a workshop held by Shams center and faculty law at Birzeit University” social security law is a preventive tool and economic social importance”	Alhayat	11	Sun	2/9/2012
45.	Shams holds a meeting about social security in Palestine.	Al-Quds	22	Sun	2/9/2012
46.	Shams holds a meeting about political participation of youth.	Al-Quds	31	Sun	9/92012
47.	During a meeting that Shams held in Ramallah” recommending to make modifications on elections law to secure involving youth in elections.	Alayyam	7	Sun	9/92012
48.	Emphasizing the significance of promoting the concepts of human dignity in education’s curricula.	Maan	Internet page	Sun	16/9/2012

49.	Shams holds a meeting about the right to education.	Al-Quds	11	Mon	17/9/2012
50.	Emphasizing the importance of promoting the concepts of protecting human dignity in several educations' curricula in different stages.	Alhayat	13	Mon	17/9/2012
51.	During a meeting Shams held in law faculty at An-Najah National University" reinforcing the significance to merge the concepts of Human rights in education's curricula for different stages"	Alayyam	7	Tue	18/9/2012
52.	A meeting about child rights invites to unifying laws and constructing a special persecution for delinquent children.	Alhayat	12	Thu	1/11/2012
53.	A meeting in Birzeit University about Child rights convention.	Al-Quds	10	Thu	1/11/2012
54.	A meeting about child rights invites to unifying laws and constructing a special persecution for delinquent children.	Maan	Internet page	Thu	1/11/2012

TV reports produced by TV Channels

- On the Human Rights and Rule of Law training course Maan Sat 28/1/2012
- On the Human Rights and Rule of Law training course TV Palestine Sat 28/1/2012
- On the Human Rights and Rule of Law training course Ajyal Sun 29/1/2012

Facebook

- <http://www.facebook.com/profile.php?id=100003046566512>
Promotion of Rule of Law Project
<http://www.facebook.com/pages/%D9%85%D8%B1%D9%83%D8%B2-%D8%B4%D9%85%D8%B3-%D8%AA%D8%B9%D8%B2%D9%8A%D8%B2-%D9%85%D9%81%D9%87%D9%88%D9%85-%D8%B3%D9%8A%D8%A7%D8%AF%D8%A9-%D8%A7%D9%84%D9%82%D8%A7%D9%86%D9%88%D9%86-%D9%84%D8%AF%D9%89-%D8%B7%D9%84%D8%A8%D8%A9-%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D8%A7%D8%AA-%D8%A7%D9%84%D9%81%D9%84%D8%B3%D8%B7%D9%8A%D9%86%D9%8A%D8%A9/297858386926370>

SHAMS"Human Rights and Democrcay Media center "

<http://www.facebook.com/pages/%D9%85%D8%B1%D9%83%D8%B2-%D8%A5%D8%B9%D9%84%D8%A7%D9%85-%D8%AD%D9%82%D9%88%D9%82-%D8%A7%D9%84%D8%A5%D9%86%D8%B3%D8%A7%D9%86-%D9%88%D8%A7%D9%84%D8%AF%D9%8A%D9%85%D9%82%D8%B1%D8%A7%D8%B7%D9%8A%D8%A9-%D8%B4%D9%85%D8%B3/169517043105289>

Emails of all participating students in workshops were added to the specific page of rule of law, to keep contact between the center and students.

- <http://www.facebook.com/profile.php?id=100003046566512>
- Promoting rule of law project.

<http://www.facebook.com/pages/%D9%85%D8%B1%D9%83%D8%B2-%D8%B4%D9%85%D8%B3-%D8%AA%D8%B9%D8%B2%D9%8A%D8%B2-%D9%85%D9%81%D9%87%D9%88%D9%85-%D8%B3%D9%8A%D8%A7%D8%AF%D8%A9-%D8%A7%D9%84%D9%82%D8%A7%D9%86%D9%88%D9%86-%D9%84%D8%AF%D9%89-%D8%B7%D9%84%D8%A8%D8%A9-%D8%A7%D9%84%D8%AC%D8%A7%D9%85%D8%B9%D8%A7%D8%AA-%D8%A7%D9%84%D9%81%D9%84%D8%B3%D8%B7%D9%8A%D9%86%D9%8A%D8%A9/297858386926370>

- Human Rights and Democracy Media Center (Shams)

<http://www.facebook.com/pages/%D9%85%D8%B1%D9%83%D8%B2-%D8%A5%D8%B9%D9%84%D8%A7%D9%85-%D8%AD%D9%82%D9%88%D9%82-%D8%A7%D9%84%D8%A5%D9%86%D8%B3%D8%A7%D9%86-%D9%88%D8%A7%D9%84%D8%AF%D9%8A%D9%85%D9%82%D8%B1%D8%A7%D8%B7%D9%8A%D8%A9-%D8%B4%D9%85%D8%B3/169517043105289>